

A GREAT START. 2012-13 A NEW BEGINNING.

Come Discover **KINDERGARTEN**

IN THE SPRING LAKE PARK SCHOOL DISTRICT



2012-13 **HANDBOOK FOR KINDERGARTEN FAMILIES**

SpringLakeParkSchools.org





FIRST CLASS. WORLD CLASS.

OUR STRATEGIC PLAN FOR THE FUTURE

This is the roadmap that the Spring Lake Park School District follows in its continuing—and measurable—focus on success and in its commitment to the needs and emerging needs of all students.



Our District Purpose

High Expectations.
High Achievement.
For all.
No Excuses.

Our District Values

These values describe how we will work with our learners and each other:

Accountability

- To fulfill one's roles and responsibilities and be responsive to the results.

Courage

- Doing and saying the right thing at the right time in the right way despite challenge, adversity, or conflicting self interests.

Excellence

- A relentless and intentional effort in continuous improvement.

Innovation

- Purposeful, courageous, continuous improvement through research and action.

Integrity

- Always aligning our actions with our values and beliefs.

Learning

- Continuous, meaningful, and challenging effort that results in student success.

Respect

- Listen to, accept, and value each individual in the school district and community.

Shared Responsibility

- Working together interdependently and collaboratively, learning from one another, entrusting one's self interest to another, and taking ownership for our individual and collective actions and decisions.

Our Vision for the Future

We will be recognized as a World Class Learning Community of Choice aligned around improving student learning.

- We will be a school district which stands apart as the leading choice in the area, one of which our community is proud and actively involved
- We will ensure that all students are valued, inspired, and have a sense of belonging in the academic, life and career skills necessary to be college-ready and succeed in the 21st Century
- We will raise our highest levels of learning while narrowing the gap between our highest and lowest achieving students
- We will eliminate race and socio-economics as predictors of which students occupy the highest and lowest levels of learning
- We are recognized as purposeful, results-oriented, open and accessible, and consistently striving for improvement

Our over-arching goals for all planning and for providing a focus in moving towards our vision

- We will achieve greater levels of coherence and alignment throughout the system.
- We will proactively position the school district for the future in all planning and decision-making.

Our Strategic Areas for Improvement

We have defined indicators of success within five strategic areas—or scorecards—that serve as district and school tools of accountability and continuous improvement. Initiatives and projects are identified within each area that will directly or indirectly improve student learning.

- **Improving Student Learning and Development** Raise our highest levels of learning while narrowing the gap currently predicted by race and socio-economics
- **Engaged, Enthusiastic Learners** Align the work of adults to continuously improve personalized instruction and responsiveness to meet our students' unique and varied learning needs
- **Equity** Develop systems and school cultures which welcome and engage all people, cultures, and beliefs
- **Effective Operations** Improve our effective management of human, financial and physical resources
- **Communications and Connections** Increase the connection, engagement, and support of our families and communities





WHAT IS KINDERGARTEN READINESS?

A Child who Listens . . .

(ability to attend)

- to directions without interrupting
- to stories or poems for 5-10 minutes without restlessness

A Child who Hears . . .

(auditory discrimination)

- words that rhyme
- words that begin with the same sound or different sounds

A Child who Sees . . .

(visual discrimination)

- likenesses and differences in pictures and designs
- letters and words that match

A Child who Understands . . .

(language development)

- relationships inherent in such words as up and down, top and bottom
- the classifications of words that represent people, places, and things

A Child who Speaks and can . . .

- stay on the topic in class discussions
- retell a story or poem in correct sequence
- tell a story or relate an experience in his/her own words

A Child who Thinks and can . . .

- give the main ideas of a story
- give unique ideas and important details
- give reasons for his/her opinions

A Child who Adjusts . . .

(emotional readiness)

- to changes in routine and to new situations without becoming fearful
- to opposition or defeat without crying or sulking

A Child who Plays . . .

(social and small and large motor readiness)

- cooperatively with other children
- shares and takes turns and assumes his/her share of group responsibility
- has many opportunities to cut, paste, use pencils and crayons
- can run, jump, skip, and bounce a ball with comparative dexterity

A Child who Works . . .

- without being easily distracted
- follows directions
- completes each task
- takes pride in his/her work

Adapted from What is Readiness? by Martha P. Howlett

OUR FRIENDLY PRINCIPALS AND THEIR ASSISTANTS

We're excited about meeting and greeting the new kindergarten students and their parents.



FRIENDLY FACES, REALLY NICE PEOPLE ... YOUR SCHOOL PRINCIPALS ARE:

**Northpoint
Elementary
School**



Mike Callahan
Principal

2350 124th Court NE
Blaine
MN 55449

763-754-9700

**Park Terrace
Elementary
School**



Kim Fehringer
Principal

8301 Terrace Road
Spring Lake Park
MN 55432

763-784-8983

**Woodcrest
Elementary
School**



Judi Kahoun
Principal

880 Osborne Road
Fridley
MN 55432

763-784-9293

**Spanish
Immersion**



Tom Larson
Principal

701 91st Avenue NE
Blaine
MN 55432

763-784-8551

FRIENDLY FACES, REALLY NICE PEOPLE ... YOUR PRINCIPAL'S ASSISTANTS



Tracy Potratz
Administrative Assistant
tpotra@district16.org



Michelle Johnson
Administrative Assistant
mjohns@district16.org



Martha Sinko
Administrative Assistant
msinko@district16.org



Shantell Grosse
Administrative Assistant
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KINDERGARTEN CHOICES IN SCHOOL DISTRICT 16

Half-Day Every-Day Kindergarten

Welcome to the Spring Lake Park District 16

KINDERGARTEN PROGRAM

We offer a half-day every-day Kindergarten Program for all Spring Lake Park students.

This is the beginning of an exciting journey of learning for your child. Our Kindergarten Program includes:

The Reading program in kindergarten is literature-based. The program promotes early interest in books and in learning to read. Language activities help children to build their listening and speaking vocabularies, to communicate their ideas more effectively, and to help children think more logically. We encourage parents to read to their children every day.

In Math, we do number readiness, we count, recognize patterns, sizes, shapes, measurement, and mathematical vocabulary.

In Writing, children practice the general skills necessary to form letters when they learn the name and sound of each letter. Students will begin to write simple sentences.

The district uses Zaner-Bloser Handwriting method. A journal allows our kindergartners to put their thoughts and ideas in writing.

There are opportunities where students make music, listen to music, and participate in rhythmic activities. Children learn many songs and use rhythm instruments to make music in a variety of ways.

There are opportunities where students have time for many games and exercises. Large and small muscle coordination are developed and practiced through exercise and games.

Other activities that we do Kindergarten include: Sharing Birthdays, Field Trips, Open House, Seasonal Parties, Conferences, and PTA Family Activities.



Among the activities taking place on a typical day for your kindergartner:

Morning Meeting

- Sharing Time
- Morning Message
- Group Game

Language

- Reading
- Handwriting

Math

- Calendar Work
- Counting, writing, and representing numbers
- Number Sense
- Patterns
- Comparing numbers and objects

Theme Time

- Social Studies, Science, Health and Art
- Stories and Discussions
- Activities
- Hands-on experiments
- Creative work

Literature, Music & Games

- Stories, rhythms, & games which correlate with Theme work

Closing Activities

- Review of day's activities
- Dressing to go home

Media and Technology

- Computer Lab
- Library stories
- Book exchange

Choosing Time

- Children's choice of Learning Areas
- Teacher-guided individual instruction
- Assessment of student's work



KINDERGARTEN CHOICES IN SCHOOL DISTRICT 16

Full-Day Tuition-Based Kindergarten “Kindergarten Plus”



In 2012-13, our elementary schools are excited to once again offer a program which will allow you the option of extending the school day by enrolling a child in Kindergarten Plus (K+).

Why is there a fee in a public school?

The State of Minnesota funds only half-day kindergarten. The fee covers expenses for the optional extended-day enrichment K+ program. K+ will cost parents \$325* per month (for the second half of each day); payments are made on a monthly, semi-annual or annual basis. Tax credits and deductions are available through the State, and financial assistance is also available based on need. K+ allows

a child to be in a nurturing educational environment for the entire school day, five days a week, for the entire school year. K+ is a developmentally appropriate enrichment option with a variety of experiences in a relaxed school day. While a full day experience is not for everyone, this program is just right for many families and many children.

Research demonstrates:

- Increased academic achievement
- Improved Social Skills

What is a Typical K+ Day?

- Morning Meeting
- Music
- Reading/Language
- Stations: Math, reading, science
- Lunch/Recess
- Rest time
- Reading
- Specialist time: Physical development, reading, language
- Snack break
- Art
- Choice Time



Is there a way to deduct fees?

Kindergarten Plus fees are deductible under several Minnesota or Federal tax deduction options. Some families will also be eligible for a tax credit. (Please check with your tax advisor and/or your employer for more information about eligibility for deductions or dependent care reimbursements.)

What are the hours?

K+ students will follow the same school schedule as other students.

Is busing available?

How about school lunch?

K+ students would ride the regular morning and afternoon school buses. School lunch is also available.

What if you need childcare?

The district’s Community Education Child Care program is available for your needs before and after school.

Financial concerns?

In addition to the ability to deduct fees, a financial scholarship program is available, based upon need. Please contact Community Education at 763-786-1338 for more information.

Cost/Registration:

A \$50 registration fee is necessary to hold your spot.

Cost of the program is \$325 per month (\$2.925 for the school year) and is billed monthly. There is a savings available for those who agree to make a semi-annual or annual pre-payment (\$2,835.00 total/\$90 savings); automatic payments by Visa, MasterCard or Discover will incur the same savings (\$315 per month/\$90 savings per year). Details are on the contract.

Please register by March 8, 2012 at 4:00 p.m. to be considered for the random drawing.



KINDERGARTEN CHOICES IN SCHOOL DISTRICT 16

Spanish Immersion Half-Day and Full-Day Kindergarten Plus

The Spring Lake Park school district Spanish immersion program is a public Spanish immersion elementary program currently serving grades K, 1, 2 ...and growing.

In Spring Lake Park, students and parents experience an exciting academic approach that works from a global perspective to enhance individual achievement and build community connections. This program offers its students and parents an exciting academic option.

Since the beginning of spoken communication, humans have learned their native language through immersion. This natural instruction method works especially well for children. They mimic beautifully. They're eager and curious. And they're less self-conscious than adults.

Students and parents partner with highly qualified teachers and staff to create a school climate that inspires achievement and fosters understanding and respect for others. Teachers develop and teach nearly all daily lessons in Spanish, including reading, social studies, mathematics, science, arts and physical education. Students accept learning in Spanish as the norm.

Spanish Immersion Kindergarten

Parents have the option to choose the Spanish immersion program for their kindergartener. The immersion program will be a K-5 program. Currently we have grades K-2 and will expand to grade three next year. The goal of an immersion program is to have students proficient in the Spring Lake Park learning targets and fluent in the language of Spanish.

What is Immersion?

Over thirty years of research indicates that immersion is the most effective type of second language instruction. Students are immersed in the second language in their classroom. The second language is the primary spoken language by the instructor and eventually the students. The goal of language immersion is for the students to become proficient in the second language and increase cultural and global awareness.

Students develop proficiency in the second language by hearing and using it to learn all of the school subjects, rather than studying the language itself. The immersion teacher speaks the language the majority of the time.

Although kindergarten students will speak to their teacher and classmates in English within a few years the students will speak the Spanish language the majority of the time as well.

What to consider when choosing Immersion:

The process of learning another language follows a similar process your child went through when learning to talk, receptive language comes first followed by the ability to produce words, sentences, and then fluency. If this was a typical process for your child then learning the second language should follow the same pattern.

Think about how your child responds to change and the process of going to school. Some students may take longer to adjust in an immersion setting and some will transition more smoothly.

More information about the immersion program can be found online at SpringLakeParkSchools.org/schools/wwi



WHAT YOU'LL WANT TO KNOW

Kindergarten Registration



A child must be five years old on or before September 1 to be eligible to begin kindergarten. Children can register at Kindergarten Registration or by going to the District Services Center, 1415 81st Ave. NE, Spring Lake Park.

Please bring your child's certified birth certificate, or a passport, visa, green card, or documents supporting refugee status along with you.

Immunizations

Minnesota Statute 121A.15 requires that all children must be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella.

Listed are start/end times for 201-112. These times are currently under review and could change for 2012-13.

School Start and End Times

Northpoint Elementary

Kindergarten Plus.....9:20 am - 3:55 pm
Morning Kindergarten.....9:20 am - 11:55 am
Afternoon Kindergarten.....1:20 pm - 3:55 pm

Park Terrace Elementary

Kindergarten Plus.....9:20 am - 3:55 pm
Morning Kindergarten.....9:20 am - 11:55 am
Afternoon Kindergarten.....1:20 pm - 3:55 pm

Woodcrest Elementary

Kindergarten Plus.....9:20 am - 3:55 pm
Morning Kindergarten.....9:20 am - 11:55 am
Afternoon Kindergarten.....1:20 pm - 11:15 pm

Spanish Immersion at Westwood

Kindergarten Plus.....8:40 am - 3:15 pm
Morning Kindergarten.....8:40 am - 11:55 am

Class Lists

Because of changes made throughout the summer, class lists are not finalized until late August. Teacher assignments will

be shared at the schools. Meet Your Teacher opportunity one week before school begins.

In Case of Illness

If your child is injured or becomes ill at school, a school nurse or teacher will administer only simple first aid and you will be notified. If emergency medical care is necessary, and we are unable to locate you, your family doctor will be called unless you have given instructions to the contrary.

Give your child a healthy start by assuring they have:

- Necessary immunizations.
- Periodic health exams (a complete exam must take place before the start of school).
- Plenty of sleep each night (10-12 hours are recommended for this age group).
- A good healthy diet that includes breakfast.
- Neat, clean, comfortable clothes, appropriate to the day's activities
- An early enough start so your child is wide-awake when school begins without that "last minute dash." (Remember, punctuality is important, but don't send your child to school too early or there may not be adequate supervision.)

Transportation

Our regular education transportation contractor is Lorenz Bus Service, for Special Education it is Voigt's Bus Service. See contact information on the website under Transportation.

Their services provide:

- Two-way radios and GPS systems
- Up-to-date buses that are state-inspected yearly

Drivers requirements and training:

- Two (2) background checks before hired
- MVR (Motor Vehicle Record) checked twice a year
- Must have and maintain a clean driving record
- Required approximately 40 hours of training (this includes classroom, video & behind the wheel)
- Required safety programs such as "Sleeping Child"
- Ongoing compliance with Controlled Substances regulations including random drug testing.
- Student behavior management training

Items to talk to your child about:

- If your child misses the assigned bus stop, tell him/her not to get off at another stop but to notify the driver immediately and the driver will bring the child back to the assigned stop.
- Keep the Bus Tag on the backpack all year.
- Have a second plan if your child misses the bus or if parents are not home when the child arrives home.
- Let your child know what he or she should do if you are not at the bus stop after school

Transportation and Daycare

If your kindergartner will be in daycare, it is very important to indicate this on the Transportation Form found in the Kindergarten Enrollment Packet. This should be completed and turned in as soon as possible as these are used to create AM Kindergarten/PM Kindergarten placements. Also, if there are any changes throughout the year, please keep the Transportation Department and the school office updated. Before changing daycare, make sure the daycare is located in the correct a.m. / p.m. kindergarten area. Otherwise the student will not get transportation from that daycare.

How do I get my bus stop information?

Approximately two weeks before school starts you should receive a postcard in the mail.

Web site: www.springlakeparkschools.org (Parent Portal account must be set up)

Any questions, call 763-785-5512.

Safe and Healthy Children

Please teach your child:

- About traffic lights, police officers, and school safety patrol members.
- To use only crosswalks to get safely to the other side of the street.
- To use sidewalks wherever possible, and to walk facing traffic if there are no sidewalks.
- To avoid strangers; don't talk to or accept rides from them.
- To go directly home from school.
- To follow safety rules on the school bus.
- His or her first and last name, address, phone number, and parents' names.

Early Childhood Screening

Minnesota law requires that your child must be screened for enrollment in public school. This service is offered at NO cost to all families who live in School District 16. If you are planning to send your child to private school or to home school, the law does not require the screening. However, we still encourage you to participate.

This is a wonderful opportunity for you to find out how your child is developing and for you to find out more about resources and programs in our community.

Children may be screened between the ages of 3 years, 7 months through age 5. The ideal age for screening is near your child's fourth birthday.

You may wonder why you should have your child's screening done so early before kindergarten? One advantage is that if any delays or concerns are

discovered, your child may begin receiving services immediately, even before kindergarten. Another advantage is that you will be done with this requirement early.... no last minute panic or difficulty fitting another appointment into your hectic schedule.

Parents sometimes mistakenly wait to do screening until just before kindergarten because they believe that their child will perform better. Since the developmental portion is scored by the child's exact age, it does not matter if the child is younger rather than older when screened. In fact, we prefer to screen the younger child to pick up on potential problem areas early. The earlier children receive help, the greater the impact.

School District 16 offers Early Childhood Screening periodically throughout the year. This service is free and the results of each portion are discussed with the parent or guardian. Declining to answer questions or provide information to us does not prevent your child from being enrolled in kindergarten if all other screening components are completed.

Both children and parents enjoy coming to screening. It is rewarding to learn how much your child does know! If possible, please do not bring other children to the screening so that you may devote your full attention to the child being screened.

We have found that siblings distract the child being screened and the process takes longer.

Screenings, which usually take about 45-60 minutes, are held in the Early Childhood Wing of Woodcrest Elementary, 880 Osborne Road, Fridley.

Screening is an early look at your child's development. It helps to identify factors, which may interfere with your child's learning or growth. Early Childhood Screening does NOT determine "kindergarten readiness."

Early Childhood Screening is conducted by qualified professionals and consists of the following components:

- Development: cognitive, social/emotional, fine and gross motor skills and speech/language
- Sensory: vision and hearing testing
- Growth: height and weight measurement
- Immunization and health history review
- Family factors and summary interview with the parent/guardian

You may schedule an appointment on-line at springlakeparkschools.org/ecfe or for answers to questions concerning Early Childhood Screening, please contact us at 763-785-5560.

KINDERGARTEN GUIDE TO GRADE LEVEL EXPECTATIONS



The Grade Level Expectations outlined in this guide describe the learning goals for kindergarten students. They are based on the Minnesota State Standards and the Spring Lake Park Curriculum Content Standards.

Families can help students achieve these expectations by ensuring that they come to school prepared to learn and by taking an interest in the schoolwork done at home.

Language Arts

Kindergarten students learn to communicate using interrelated processes including listening, speaking, reading, writing, and thinking.

Reading

- identify and name uppercase and lowercase letters of the alphabet
- see, hear, say, and write the basic phonemes of English language
- read 18 high frequency words
- learn new words through explicit instruction and independent writing
- demonstrate literal comprehension by asking and answering questions about narrative and informational text at grade level
- make predictions from illustrations and story content
- write or draw a response that demonstrates comprehension
- identify main characters, setting and story events and actions
- identify beginning, middle, and end of a familiar story
- Demonstrate literal comprehension by asking and answering questions about narrative and informational text read to students.
- Make predictions from illustrations and story content.
- Make personal connections to text.
- Retell familiar stories using beginning, middle, and ending.
- Compare and contrast different pieces of literature.
- Identify and name uppercase and lowercase letters of the alphabet.
- Produce consonant and short vowel sounds.
- Identify, produce and say rhyming words in response to an oral prompt.
- Blend and segment one-syllable words.
- Segment and blend beginning, middle and ending sounds (phonemes)
- Read 20 high frequency words
- Learn and use new words. Demonstrate concepts of print: distinguish between letter, word, and sentence; use text correctly (left to right, top to bottom, front to back).



Writing

- write a simple sentence with correct capitalization and punctuation
- use a period after sentences when prompted
- write all upper and lower case letters when prompted
- print his/her first and last names
- demonstrate the four basic handwriting strokes: vertical, horizontal, circle, and slant

Speaking, Listening and Viewing

Participate in and follow agreed-upon rules for conversation and formal discussions.

- follow two-step directions
- communicate needs, feelings and ideas to peers and adults
- recite and respond to poems, rhymes and songs

Mathematics

Kindergarten students will explore mathematics using a hands-on approach. Students will investigate data and chance, geometry and spatial sense, measurement, money, numeration and order, counting, patterns, sequences, time and an introduction of addition and subtraction operations.

Number Sense, Computation, Operations

- Recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence.
- Read, write, and represent whole numbers from 0 to at least 31. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives such as connecting cubes.
- Use basic shapes and spatial reasoning to model objects in the real-world
- Understand the relationship between quantities and whole numbers up to 31 by counting with and without objects forward and backward to 20, finding a number 1 more or 1 less than a given number, and comparing and ordering.
- Identify, create, complete, and extend simple patterns using shape, color, size, number, sounds and movements. Patterns may be repeating, growing or shrinking such as ABB, ABC, ABB or ABC.

- Sort objects using characteristics such as shape, size, color and thickness.
- Compare and order objects according to location and measurable attributes.
- Recognize basic two- and three-dimensional shapes such as squares, circles, triangles, rectangles, trapezoids, hexagons, cubes, cones, cylinders and spheres.
- Use objects and draw pictures to find the sums and differences of numbers between 0 and 10. Compose and decompose numbers up to 10 with objects and pictures.

Science

Kindergarten students develop understanding through active participation in inquiry activities and discussion of their investigations with the teacher and their peers. The kindergarten science program is: Life Science “Trees” and “Fun at the Fair” (Five Senses); Physical Science “Paper”; and Earth Science “Dear Amy” (Weather and Seasons).

- make good observations through hands-on activities
- make predictions about the outcomes of an investigation
- explain and assess the impact humans have on the environment
- explain the difference between recycling and discarding
- create a recycling plan
- identify different weather conditions
- compare and contrast the four seasons
- know the five senses and use them to learn about the environment
- sort and classify objects based on their properties

Social Studies

Kindergarten students learn about themselves in relation to their school, families and community. They explore concepts of change as it affects themselves and their community and explore similarities and differences among people.

- discuss reasons for locations of communities and characteristics of communities
- create maps of the community
- apply the concept of “windows and mirrors” (i.e., compare and contrast multiple perspectives) in a situation or event
- differentiate rights and responsibilities of citizens in varying forms of government
- locate Minnesota and its significant landmarks on maps and globes
- distinguish between land masses and bodies of water on maps and globes
- identify the meaning behind Minnesota state symbols
- compare and contrast personal family or cultural heritage through stories, songs, and celebrations

Physical Activities

Kindergarten students are learning about movements through various physical activities. They are also learning to respond to verbal cues/directions given in a gymnasium setting. Kindergarten students are learning to connect the importance of physical activity with social play through a variety of movements.

Health

Kindergarten students learn information and strategies to assist them in making responsible decisions regarding safety practices, personal hygiene habits, and exercise.

- fire and bus safety practices
- basic personal hygiene habits required to maintain health (caring for teeth, gums, eyes, ears, nose, skin, hair and nails)
- the importance of healthy rest and sleep habits
- stranger dangers
- use strategies for managing emotions- fear, anger, mistakes, happiness, excitement, love
- demonstrate friendship skills/sharing

Fine Arts

Kindergarten students experience drawing pictures and painting.

Music

Kindergarten students experience the joy of making music through singing, movement, listening and active expression.

- sing a variety of songs from diverse cultures
- move to music expressively and rhythmically

Visual Arts

District 16 Art Education provides students with a variety of art experiences emphasizing art history, aesthetics, studio, and criticism. The core of the elementary art curriculum is the elements of art and the principles of design.

Kindergarten students learn to:

- use color, shapes, and texture
- use paint, pencil, clay, crayon, marker, paper, glue and scissors

Information Media and Technology

Students in Kindergarten learn how to be responsible library users. They are exposed to a wide range of literature and practice making appropriate book selections.

- demonstrate proper care of books
- demonstrate responsibility in borrowing and returning materials
- appreciate books and materials by diverse authors
- understand the concept of author and illustrator



KINDERGARTEN ENRICHMENT CHILD CARE PROGRAM



**LEARNING
VENTURES**
Child Care

Kindergarten Enrichment for Northpoint, Park Terrace, Woodcrest and Westwood Spanish Immersion Elementary School Students

Kindergarten Enrichment complements the “other” half of your kindergartner’s school day with a variety of enriching activities - both educational and recreational.

Kindergarten Enrichment is a quality child care option that addresses the whole child through a curriculum focus on:

- cognitive expansion
- self and social awareness
- physical development
- creative expression

Learning Ventures’ Kindergarten Enrichment works to develop many critical assets including self-esteem, responsibility, decision-making skills, creative talents, honesty and empathy

Kindergarten Enrichment is open from approximately 9:15 am to 3:45 pm.

A typical session in Learning Ventures’ Kindergarten Enrichment includes:

Circle Time/Story Time

- stories, calendar, weather, and learning social skills

Music & Movement

- gym games, learning new songs, dancing, and action stories

Academic Enrichment

- explore concepts of shapes, letters, numbers, and colors – group games and reading supplements such as Scholastic’s Let’s Find Out are incorporated

Stations

- art, math and science, blocks and manipulatives, dramatic play, language arts, and time to practice social skills in small groups

Low ratios for more personal attention:

Kindergarten Enrichment is staffed at a one-to-ten ratio with trained, professional staff. Licensed teachers coordinate the staff and curriculum.

In addition to a well-rounded Kindergarten Enrichment Program... Learning Ventures Child Care offers Before- and After-School Care

- Additional before-school care (approximately 6:30 - 9:15 a.m.) and after-school care (approximately 3:45-6:00 p.m.) for grades K-3.
- Full-time or part-time flexible care options to meet your work schedule – child care assistance accepted
- Tuition fees are eligible as a “child care expense” under several Minnesota or Federal tax deduction options.
- Full-day care on most days that school is closed
- Hot lunch available through Food Service Department.
- Field trips, swimming, and a complete summer program. (Kindergartners may enroll for the summer program before kindergarten begins)



For more information, call the school district’s Community Education Department at 763-786-1338